



# SC Annual School Report Card Summary

**Mt. Gallant Elementary**  
**York 3 - Rock Hill Schools**  
**Grades: K-5** **Enrollment: 445**  
**Principal: Latoya N. Dixon**  
**Superintendent: Dr. Lynn P. Moody**  
**Board Chair: Bob Norwood**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	N/A
2011	Good	Good	Silver	N/A	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A

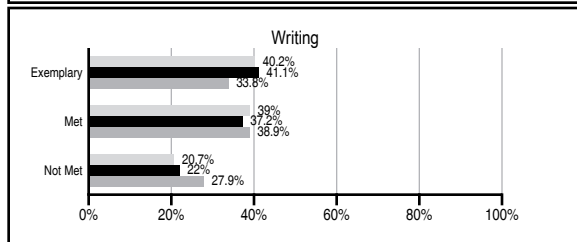
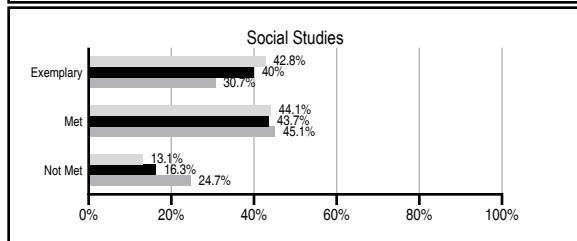
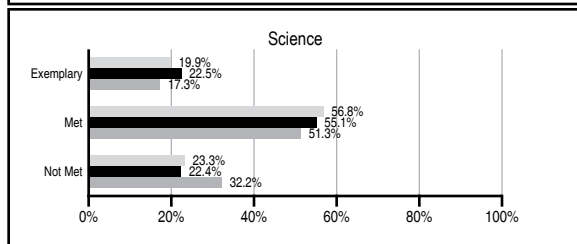
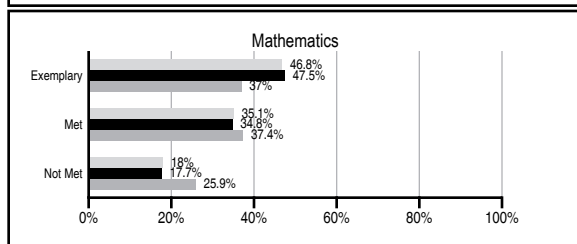
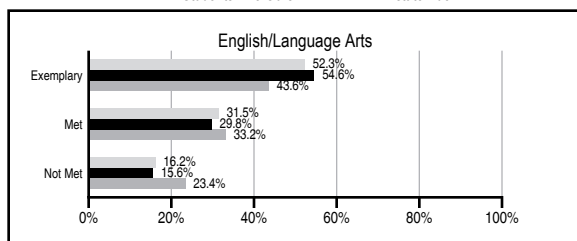
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	23	5	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Mt. Gallant Elementary [York 3 - Rock Hill Schools]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=445)</b>				
Retention rate	0.2%	Down from 1.1%	0.9%	1.0%
Attendance rate	97.2%	Up from 96.3%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	58.6%	Down from 66.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Up from 87.8%	90.4%	88.7%
Teacher attendance rate	95.7%	Down from 96.7%	95.0%	95.1%
Average teacher salary*	\$49,966	Down 1.0%	\$48,836	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.8 days	Up from 7.1 days	9.9 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.5	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.3 to 1	20.4 to 1	20.0 to 1
Prime instructional time	91.5%	Down from 92.0%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,170	Down 3.4%	\$6,867	\$7,247
Percent of expenditures for instruction**	73.4%	Down from 74.9%	69.6%	68.2%
Percent of expenditures for teacher salaries**	73.0%	Down from 74.1%	67.5%	65.7%
ESEA composite index score	98.0	N/A	96.5	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	69	35
Percent satisfied with learning environment	100.0%	97.1%	88.2%
Percent satisfied with social and physical environment	100.0%	97.0%	88.6%
Percent satisfied with school-home relations	95.8%	89.9%	84.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Gallant Elementary School strives for continuous improvement each school year. We are proud of the accomplishments of our staff, parents, and students. Our school has a long standing tradition of excellence and we work diligently to make forward progress in the area of student achievement each school year. Our teachers continue to work as a Professional Learning Community and collaborate to plan engaging lessons, analyzing data, and using it to inform their instruction.

We have been blessed with a large support group of parents and community volunteers who log thousands of hours of service to our school each year. The Mount Gallant PTA is always at work in some capacity. The School Improvement Council also continues to work diligently to benefit the students of Mt. Gallant School.

The students at Mount Gallant are exposed to a variety of programs and activities used to help them learn and prepare them for success. In addition to our character education program, "The Knight Way is the Right Way", and our character and leadership development club for boys in grades four and five, known as Knights of the Roundtable, we continued our work with girls in grades four and five with Gallant Girls club. Our clubs focus on leadership and social skills that greatly impact the academic success of students.

We are extremely proud of our 2011 Palmetto Silver Award and are committed to working as a professional learning community. We will continue to work to ensure that all students are receiving a quality educational experience at Mt. Gallant Elementary school and believe that by working together with students, parents, and the greater school community we will be able to continue the progress made thus far. Our commitment to providing an engaging educational experience for each child is unwavering, and we are dedicated to our work as we prepare our future, one child at a time.

Latoya N. Dixon, Principal  
Chair

Helena Miller, SIC

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status